

Special Education Virtual ESY 2020





WELCOME TO CAYUGA-ONONDAGA BOCES SPECIAL EDUCATION VIRTUAL ESY PROGRAM

This summer has definitely been unique. Not only has it been a very warm summer, but we are doing something we never thought we would ever do! We held our annual ESY program virtually. You know what else, our teachers and students **ROCKED IT!**

There was learning, there was an opportunity for virtual field trips, Fun Fridays, theme's and just plain laughing together. The students who participated had a great summer.

We hope you enjoy the slideshow!

Mrs. Day
Lead Teacher





Virtual Field Trip to Healing H'Arts

<https://ensemble.caybores.org/Watch/z3DKo28X>

<https://ensemble.caybores.org/Watch/Xi63KtLs>

Enjoy the Virtual Field Trip to Healing H'Arts! Thank you Kirsta Malone! This was Mrs. Day's first time on a horse!





Additional Virtual Field Trips

Mr. Hamberger's Virtual Field Trip to the DA's Office:

https://drive.google.com/file/d/1VpiEW_dTrWqM2ZtORsxS3c9qC63FM2Fu/view?usp=sharing

Mr. Greene took Virtual Field Trips to:

Slime in Space: <https://www.weareteachers.com/slime-space-virtual-field-trip/#getForm>

Great Lakes: <https://www.greatlakesnow.org/virtual-field-trip/>





Theme Days

- Hat Day
- Favorite Sports Team
- Crazy Clothes
- Beach Day
- Pajama Day
- Mask Day



The students were able to participate in these Fun Friday activities!





Ms. House and Mrs. Neagle's Class



Ms. House's class, with the help of Mrs. Neagle, learned about Community Workers this summer ... along with working hard to maintain the skills we learned during the school year.



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Mrs. Gilmore and Mrs. Coleman's Class





Tie Dye Shirts!!!





Visit to drop off work
and their favorite
treats!!!

Summer Fun 2020!

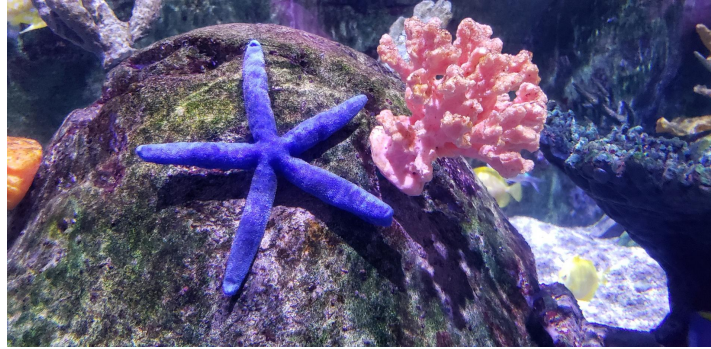




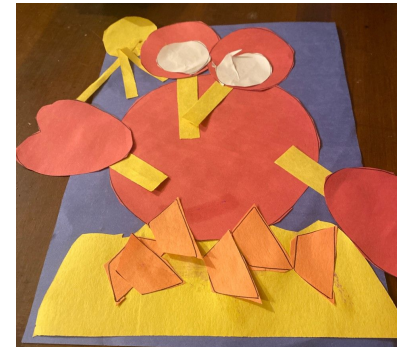
Mrs. Kloss and Ms. Swietonowski's Class



Mrs.Kloss' ESY Class!

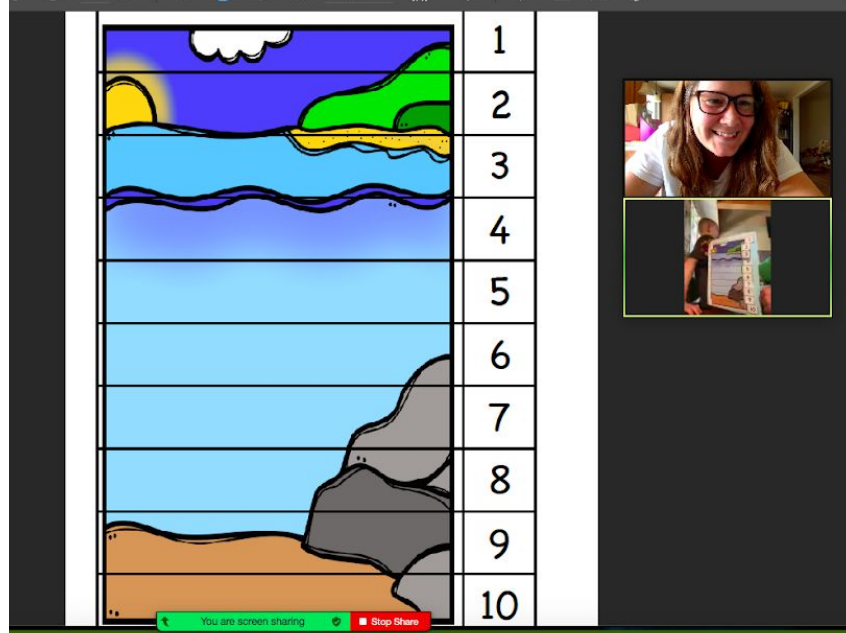


My little friends have been working so hard this summer and learning all about ocean life! Each week they made ocean crafts and read adapted ocean books! We learned through ocean songs, interactive boom cards and sea life activities!

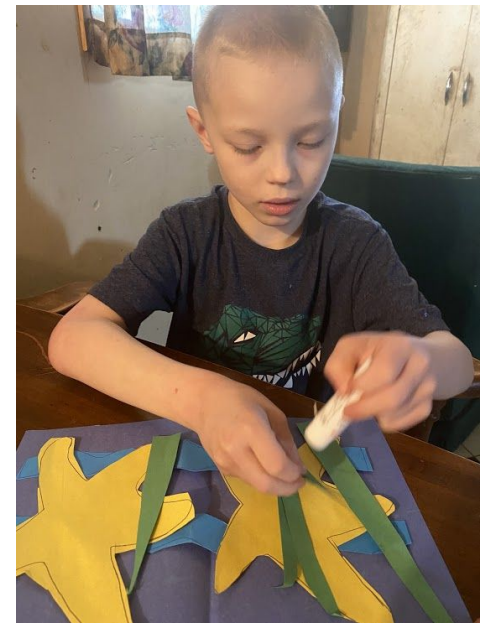




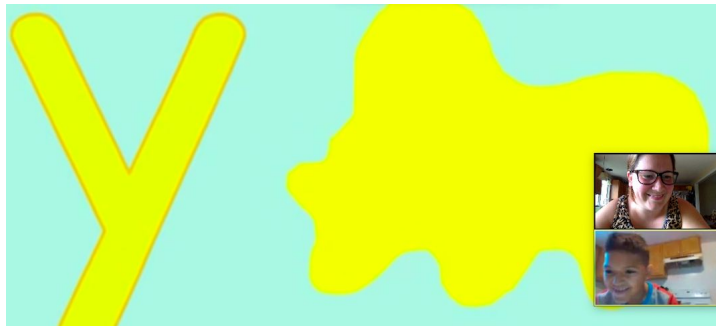
Here is Landon, working on his 1:1 correspondence skills and counting his ocean animals!



Casey and I working on sequencing numbers 1-10 by cutting up this puzzle and gluing it back together! He did awesome!



Casey is working on copying the starfish visual and making his art project!



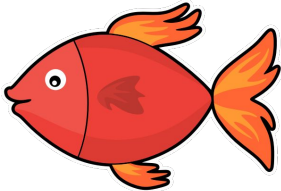
Jace and I starting our session with a phonic song and singing the sounds out loud! Jace loves music! You did such a god job this summer Jace!

Look at the gem.



Landon is getting ready for our session and using the Velcro name task I made him! So proud of you Landon!

Charlie is such a hard worker and here we are practicing our sight word fluency and comprehension! So proud of you buddy!



Casey working hard in OT with Ms. B! Fine motor is hard work so Play-Doh makes it more fun!



ITSY BITSY SPIDER
Sough Mat

Roll out playdough and place it on the drops of rain.

Down came the rain...



Mrs. Provo and Mrs. Coleman's Class



Mrs. Provo's ESY Class 2020

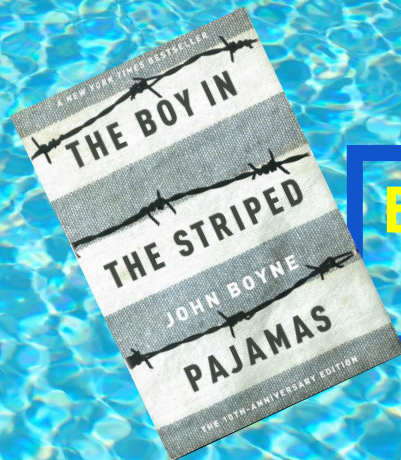
Algebra

Decimals

Math Word Problems

Fractions

Percents



ELA - The Boy in the Striped Pajamas

LIVING ON YOUR OWN
Renting an Apartment



I believe in me



Life Skills

Read for 15 minutes. Below tell me what you read and type a short summary.



Mrs. Provo's ESY Class 2020



World War II



Cerro Grande Forest Fire Not What Was Prescribed

June 20, 2009—On May 5, a fire intentionally set by the National Park Service at Bandelier National Monument in New Mexico began burning out of control. What began as a prescribed burn became Cerro Grande fire—one of the worst fires in New Mexico's history. The fire was prescribed to remove brush and undergrowth in parts of the forest. By burning away this wildfire "fuel," the Park Service hoped to prevent a natural, uncontrollable wildfire from occurring. It also hoped to restore the natural cycle of fire necessary for forests to survive.

Forest fires can serve a purpose. The variety of plants in an area is often ten times greater after a wildfire because of the nutrient-rich soil that fires can produce. Fires burn mineral-storing parts of plants into ash. Rain or snow dissolves the ash into the soil, providing essential minerals to the soil. Some plants even depend on fire for survival. Many pine trees cannot reproduce without the help of fire. Their cones will not open to release seeds unless heated.

Many natural forest fires are started by lightning. However, it is common practice for the National Park Service to prescribe burns such as the one in New Mexico. Unfortunately in this case, good intentions had devastating results. Strong winds and hot weather caused the fire to spread rapidly, making it difficult to contain. By May 10, the fire had consumed more than 7,200 hectares of land. It also had destroyed many homes along the edge of the forest near Los Alamos, New Mexico. Thousands of people had to be evacuated. Embers from the fire were being carried up to a mile away by the wind, causing spot fires to erupt. When the fire was finally contained on June 6, it had burned almost 20,000 hectares of land, more than 200 homes, and caused more than \$1 billion in damage.

Time will tell whether the forest will ultimately benefit from the fire or be forever damaged. The enormous amount of damage might outweigh any benefits. Most certainly, the lives of the people who watched the fire swallow up so much of the land have been forever changed.

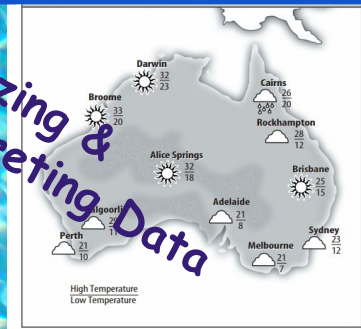
Read & Summarize

Reading Comprehension

Science

Analyzing & Interpreting Data

Express an Opinion





Mr. Hamberger and Ms. Casper's Class



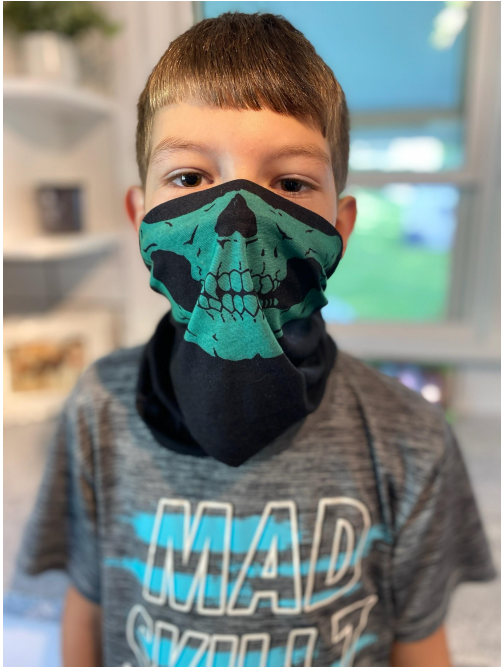
Mr. Hamberger and Ms. Casper's classroom

Daytreatment Program

Toad Houses



COVID Masks



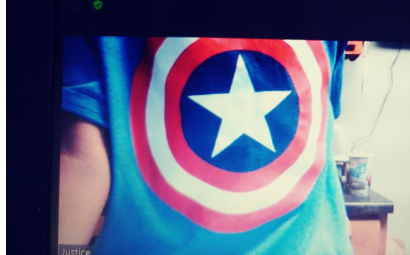


*Miss Watkins, Miss Betancourt and Mr.
Pelkey's Class*



Our Summer

Miss Watkins, Miss Betancourt, Mr. Pelkey



We have done a lot of things both academically and some simply for fun this summer, including our own “Costume Day” as seen above with Captain America! In these uncertain times, we did our best to stay involved. I would say that overall it has been a success!

Our learning included:

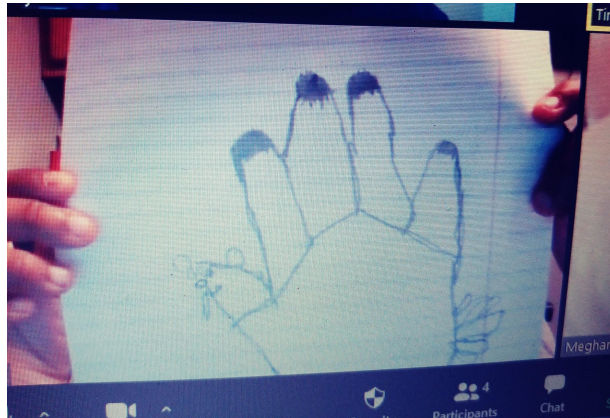
Daily vocabulary: We covered things such as correcting sentences, capitalizing for the beginning of sentences or proper names, using a thesaurus or dictionary, making two words into a contraction and alphabetizing words.

We have had “**real life**” **discussions** about recognizing our feelings and others’, when to ask a question without interrupting, how to address your own mistakes, how important will it be to wear a mask and follow school rules when we return, and many other topics.

Daily math: We covered many individual areas such as multiplying multi-digit numbers, working with fractions and we even learned roman numerals up to twenty.

Daily reading: We worked on small passages with comprehension questions that included the history of the London Bridge, reading maps, and animal facts. One group read the book “Squirm” and discussed many things from the book including Florida wildlife, geography, etc. Another group has been reading the book, “A Boy Called Bat” and we have had discussions about wild animals in relation to the book.

For fun: We have had drawing contests with a topic that students come up with. Our main topic this summer was positivity. Each student came up with a positive character who did positive things for others. Our class characters included Johnny Happyseed, Polly the positive parrot, and The Happiness Sunflower. When we were able to fit in some free time, we simply picked something to draw and show one another. Here is Justice's rendition of a turkey, using his hand as a guide.





Mrs. Seymore and Mrs. Siracusa's Class



Amazon Virtual Field Trips
 Rainforest
 Monterey Bay Aquarium



Anthony learning about waterslides!

Summer 2020

Mrs. Seymore's Class

At the Amusement Park



Haley working on her writing skills!



Jacob showing off his favorite toy!

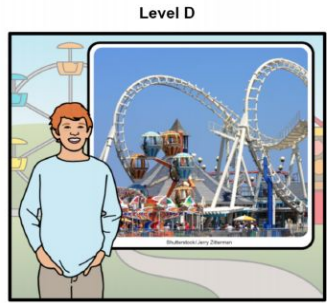
Mask Day

WEARING A MASK

- IN SCHOOL, I WILL NEED TO WEAR A MASK TO STAY SAFE.
- MY TEACHERS AND FRIENDS WILL ALSO WEAR MASKS.
- MASKS PROTECT US FROM GERMS.
- CLICK ON THE ARROW TO COMPLETE THE ACTIVITY.



We spent the summer learning all about the amusement park! We learned how gravity and magnets help to move roller coasters and Ferris Wheels.



We also learned about the different foods at the park and how to pay for games to win prizes! So much fun!



1 cone	0 chocolate
0 bowl	2 vanilla
	1 mint
	1 strawberry




Pizza Order	
15	mozzarella
7	pepperoni
5	green pepper
5	mushroom





Mr. Greene and Mr. Tabone's Class





Cayuga-Onondaga
BOCES
Middle School Day
Treatment

ESY 2020



Work we did this Summer...

- 1) Math - Review of topics including Area, Fractions, and Order of Operations
- 2) ELA - Various Short Reading and Response Activities. With selections from Langston Hughes, NYS Health Department Website to find up to date information about Covid-19 in NYS, as well as reading about the founding of the Smithsonian Institution.
- 3) Science - Students chose a type of common food item scrap that they might have around their homes, and followed the procedures to try to regrow the food item. Students hypothesized the outcome and recorded the results.
- 4) Life Skills - Worked on activities covering personality types, identifying behaviors that set students off, and developing conflict resolution strategies.

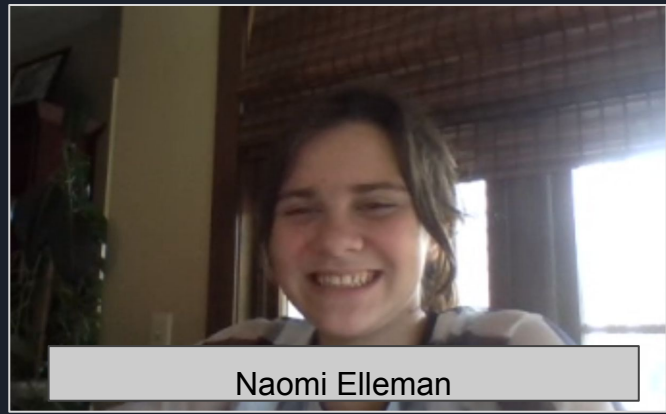


Virtual Field Trips...

- 1) Students visited the International Space Station (ISS) to investigate the properties of slime in microgravity. NASA Astronauts and Nickelodeon partnered up to see how slime behaves differently in space than on earth.
- 2) Students made a virtual trip to the Kennedy Space Center to see the launch of the SpaceX Dragon Crew Capsule to the ISS. S
- 3) tudents had a chance to see the astronauts arrive at the ISS, and hear about so of the activities the Astronauts do while in space. The students also had an opportunity to see the return of the Astronauts to Earth.
- 4) Students took a virtual tour around the Great Lakes Region. Looking at ecosystems, wildlife, current areas of concern, and looking at how our region falls within the Great Lakes Watershed.



Matthew Barnes



Naomi Elleman



Alex Moose



Vincent Orr



Ms. Thompson and Ms. Finn's Class



ESY 2020: Ms. Thompson's Class Up on the Farm, Down in the Wild!



This summer was all about ANIMALS! We learned about animals that people raise on farms, and animals that live in the wild. We explored habitats and homes, food and behavior. We read many cool books. We had virtual field trips, and live animal guests in our Zooms: a horse and two ponies, a puppy and a dog, two cats, a chicken and a rooster, a guinea pig, and even a tortoise!



Mr. Gagliano, Ms. DeLapp and Ms. Wall's Class



Mr. Gagliano's ESY Class

Mr. G, Ms. D, Ms. Wall

Kaden D, Marialis B, Joey C, Colton P

Mr.G's Class learned about 3 important words that are used in the classroom and in public.

RESPECT

RESPONSIBILITY &

COOPERATION

RESPONSIBILITY

starts with *me.*

Marialis explained that **RESPONSIBILITY** can be cleaning up after yourself and picking up your area in the classroom. :)

Kaden and Joey said, if you treat me with kindness and do nice things for them, then that is **RESPECTFUL!**



Colton says, that in order to
COOPERATE in the classroom,
we all have to work together!





Mr. Ferris and Mrs. Lupo's Class

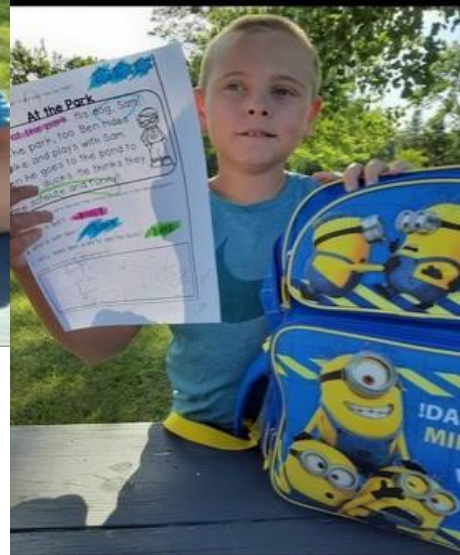


Ferris and Friends

Mr. Ferris' ESY Class



Working Hard!



Fun Pictures and Theme Days





Mrs. Kim-Feneck and Mrs. Sikora's Class



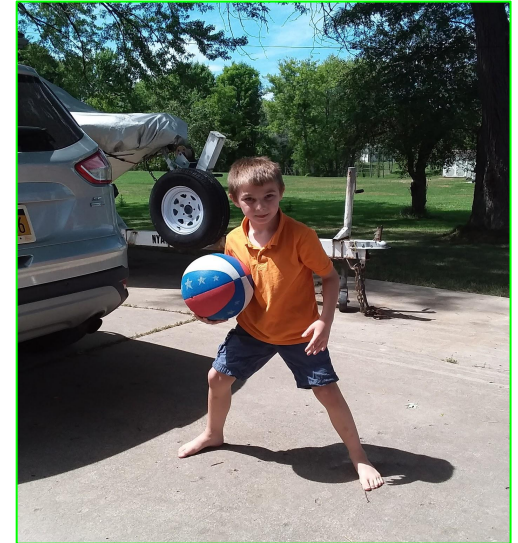
Mrs.Feneck's Class ESY 2020



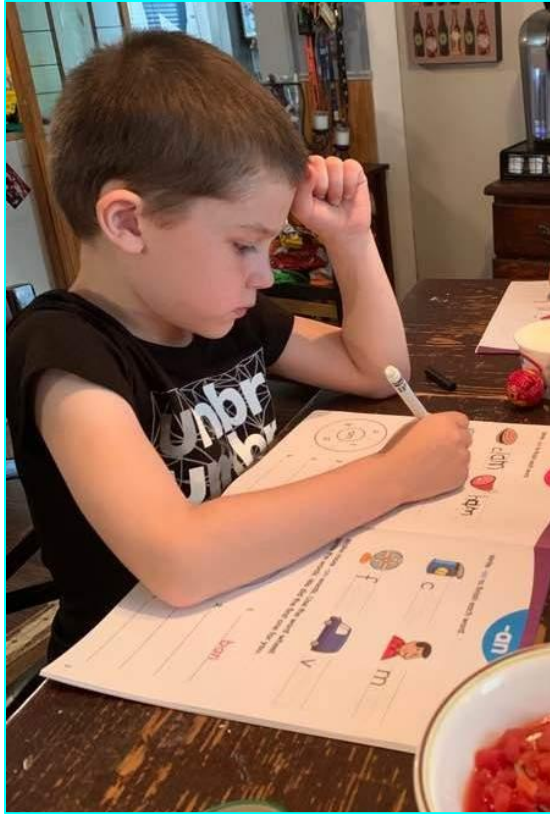
Eric's poster



Macen received a "Reader Award" improving his reading



Tristan enjoys an outdoor activity.



Eric's "Pre-dinner reading work" at his grandma's house during the summer.

Ms.Hoskins Group



Brian received a "Hard Work Award" participating in a zoom meeting for his instruction for 100%.



That's a wrap for Virtual ESY 2020!

See you next year (hopefully in person)!

